

The Czech Academy of Sciences Economics Institute

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In Love with Power: Non-Democratic Regimes in Central and Eastern Europe After 1945

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1. Course Description

The course aims to teach key political science non-democracy concepts and the modern history of Central and Eastern European countries after the Second World War. Political science theories are the tools for analysis, while selected non-democratic regimes represent case studies. In the first weeks of the course, we will focus on most influential theories of non-democratic regimes, which will be the basis for our following analysis of selected regimes. During this period, students will have the opportunity to choose the regime from the list of topics (Week 4-Week 12) and make a short oral presentation (30 minutes) about the chosen subject at the beginning of lesson. Upon completion of this course, students should understand key non-democracy concepts in political science and know modern political history of Central and Eastern European countries. Students also should be able to develope the ability to conduct basic academic research and analytical writing

2. Teaching Methodology

The course combines the form of lecture and seminar. Students are expected to have a presentation and actively participate in discussions with questions and comments that stimilate interaction and contribute to the quality of the class. The class is composed of one in-class midterm exam, one take-home essay exam and an final paper that test student's understanding and analysis of the key terms and issues of the course.

3. Attendance Policy

Students are required to attend class. An excused medical absence requires a written document the day of return to class. UPCES only allows one unexcused absence.

UPCES Non-Discrimination/Harassment Policy

The UPCES program in Prague promotes a diverse learning environment where the dignity, worth, and differences of each individual are valued and respected. Discrimination and harassment, whether based on a person's race, gender, sexual orientation, color, religion, national origin, age, disability, or other legally protected characteristic, are repugnant and completely inconsistent with our objectives. Retaliation against individuals for raising good faith claims of harassment and/or discrimination is prohibited.

UPCES Diversity Policy

UPCES fully embraces diversity and strives to create a safe and welcoming environment for students from all backgrounds. Prague is a wonderfully diverse community and UPCES is no different. All students should feel at home while studying abroad and UPCES will do its utmost to make sure that becomes a reality. Although unique challenges may arise, we believe that students from all walks of life will encounter wonderful opportunities for enrichment as they explore a new culture while studying abroad.

PART I: INTRODUCTION. POLITICAL SCIENCE NON-DEMOCRACY THEORIES.

Week 1

UPCES Orientation Lecture Series

Week 2

Class information. Discussion of class expectations. Communism as an ideology. Totalitarian regimes. Authoritarian regimes. Sultanistic regimes.

Readings

MARX, K., ENGELS F. *The Communist Manifesto* LENIN, V.I. *The State and Revolution*, chapter 1 and 4

Week 3

Political science non-democracy theories in modern times.

Readings

LEVITSKY, S.-WAY, L. *The Rise of Competitive Authorianism* O'DONNEL, Guillermo *Delegative Democracy?* ZAKARIA, Fareed *The Rise of Illiberal Democracy*

PART II: CENTRAL AND EASTERN EUROPE UNDER COMMUNISM. A SHORT HISTORY.

Week 4

Soviet Union and totalitarian rule

Readings

LENIN, V.I. The State and Revolution, chapter 1 and 4

MALIA, Martin Soviet Tragedy; A History of Socialism in Russia, Free Press 1995/ pages 227-273

Week 5

Totalitarianism? The Case of Czechoslovakia

Readings

EIDLIN, Fred H. "Capitulation", "Resistance" and the Framework of "Normalization": The August 1968 Invasion of Czechoslovakia and the Czechoslovak Response

VALENTA, Jiří Revolutionary Change, Soviet Intervention and "Normalization" in East-Central Europe

Practical part: Expedition to the Museum of Communism in Prague

Week 6

Specific paths: Yugoslavia under Josip Broz Tito

Readings

RIDLEY, Jaspin G. Tito, Constable 1994/ pages 280-331

Week 7

Midterm Exam. Specific paths: Romania under Nicolae Ceausescu

Readings

TISMANEANU, Vladimir **Stalinism for All Seasons**, University of California Press 2003 /pages 18-37, 187-233

PART III: CENTRAL AND EASTERN EUROPE AFTER 1989.

Week 8

Czech Republic: The case study of successful transition to democracy. Slovakia under Vladimír Mečiár

Readings

FISHER, Sharon Political Change in Post-Communist Slovakia and Croatia: From Nationalist to Europeianist, Palgrave Macmillan 2006/selected pages

HLOUŠEK, Vít, KOPEČEK, Lubomír Cleavages in Contemporary Czech and Slovak Politics: Between Persistence and Change

Week 9

erbia under Slobodan Milošević

Readings

THOMAS, Robert Serbia Under Milosevic: Politics in the 1990s Hurst & Co. 1998/selected pages

Week 10

Croatia under Franjo Tudiman

Readings

FISHER, Sharon Political Change in Post-Communist Slovakia and Croatia: From Nationalist to Europeianist, Palgrave Macmillan 2006/selected pages

Week 11

Belarus under Alexandr Lukashenka

Readings

MARPLES, David *Belarus: A Denationalized Nation*, Routledge 1999, pages 85-104 WAY, Lucan A. **Identity and Autocracy: Belarus and Ukraine Compared**

Week 12

Ukraine under Leonid Kuchma, Maidan and Ukrainian crisis.

Readings

D´ANIERI, Paul,KRAVCHUK, Robert S., KUZIO,Taras **Politics and Society in Ukraine**, Westview Press 1999/selected pages

KUZIO, Taras Regime Type and Politics in Ukraine under Kuchma

Week 13

Final Paper Consultations

5. Grading Policy

The Final Grade is the result of Attendance and Active Participation (25%), Midterm Exam (25%), Take-Home Essay (20%) and Final Paper (30%).

6. Requirements and Assessment in Detail

Attendance and Active Participation. Students are expected to have a presentation and actively participate in discussions with questions and comments that stimilate interaction and contribute to the quality of the class. Class presentation is not mandatory, but recommended, as it has the weight of 10% in Final Grade. In the case that all presentation are booked, students may ask for extra work to makeup the deficiency.

Midterm Exam. Students are asked to show the understanding of communist ideology, explain key political science terms and the modern history of Soviet Union and Czechoslovakia. The test contains ten questions and its duration is ninety minutes.

Take-Home Essay. Students have one week to write a five-page long paper on the question they are asked to answer, related to the issues of non-democracy in contemporary world. Knowldedge of the matter, ability to conduct academic research, and analytical skills are required, as well as in the Final Paper.

Final Paper. Students are expected to present the ability of academic research and apply the knowledge of political science theories on selected countries and regimes. The topic has to be consulted and approved by the lecturer. Central and Eastern European countries and issues are prefered, in some cases exceptions can be made. The paper should be ten pages long. Late work penalty is 10% per day.

7. Class Readings

All class readings are available online. Readings are not mandatory, but strongly recommended, especially for ambitious students. The knowledge of the matter based on class readings is very much appreciated in class discussions, the Miterm test, the Take-Home Essay and the Final Paper.

8. Additional Recommended Readings

Totalitarian Ideology:

LENIN, V.I. **The State and Revolution**, Martino Fine Books 2009 HITLER, A. **Mein Kampf**, Imperial Collegiate Publishing 2010

Political science theory:

HUNTINGTON, Samuel P.The Third Wave: Democratization in the Late Twentieth Century, University of Oklahoma Press 1993

LINZ, J. J. Totalitarian and Authoritarian Regimes, Lynne Rienner Pub 2000

LINZ, J.J.-STEPAN, A. Problems of Democratic Transition and Consolidation: Southern

Europe, South America and Post-Communist Europe. New York: The Johns Hopkins University Press, 1996

LINZ, Juan J.-CHEHABI, H.E.(edited by) **Sultanistic Regimes**, Johns Hopkins University Press, Baltimore and London 1998

O'DONNEL, G.-SCHMITTER, P. (1986). Transition from Authoritarian Rule. Tentative

Conclusions about Uncertain Democracies. Baltimore and London, John Hopkins University Press, 1986

PERLMUTTER, A. **Modern Authoritarianism. A Comparative International Analysis**. New Haven: Yale University Press, 1981

Basic readings about countries and regimes:

BEHR, Edward Kiss The Hand You Cannot Bite: The Rise and Fall of the Ceausescus, Villard 1991

 $\hbox{D\'aNIERI, Paul,} KRAVCHUK, Robert S., KUZIO, Taras \textbf{\textit{Politics}} \textbf{\textit{and Society in Ukraine}} \ ,$

Westview Press 1999

EKE, Steven M. and KUZIO, Taras Sultanism in Eastern Europe: The Socio-Political Roots of

Authoritarian Populism in Belarus Europe-Asia Studies, Vol. 52, No. 3, (May, 2000), pp. 523-547

FISHER, Sharon Political Change in Post-Communist Slovakia and Croatia: From Nationalist to Europeianist, Palgrave Macmillan 2006

FLEISHER, Frank-HORNSHIELD, Kurt-VINTROVA, Růžena-ZEMAN, Karel Successful

transformations: The Creation of Market Economies in Eastern Germany and the Czech

Republic, Edvard Edgar Publishing 1997

KUZIO, Taras Ukraine Under Kuchma: Political Reform, Economic Transformation and

Security Policy in Independent Ukraine, Palgrave Macmillan 1997

MAGAS, Branka Croatia Through History, Saqi Books 2008

MALIA, Martin Soviet Tragedy. A History of Socialism in Russia, Free Press 1995

RIDLEY, Jaspin G. Tito, Constable 1994

STOKES, Gale (ed.): From Stalinism to Pluralism: A Documentary History of Eastern Europe since 1945, Oxford University Press 1996

THOMAS, Robert Serbia Under Milosevic: Politics in the 1990s Hurst & Co. 1998