

Migration in the 20th and 21st Century: Expulsions, Flights, Adventures, Journeys

Instructor: Lucia Najšlová, PhD.

Office hours: Please arrange an appointment at lucia.najslova@cerge-ei.cz

COURSE DESCRIPTION

Migration has shaped much of modern European history. Some travelled to pursue adventure or science, others had to move for work, or flee war and persecution. This course introduces students to basic concepts and analytical lenses for studying European debate on migration, with a particular attention to the Central Europe and the Mediterranean. We will read work of anthropologists, historians, legal and IR scholars, watch documentaries and listen and talk to migration policy practitioners invited for guest lectures. We will study emergence of passports, borders, and explore making and remaking of international refugee regime. The EU's current role in sharing responsibility for refugee protection will be of particular interest to our discussion. While it was Europeans whose plight in the 1940s has been the primary impulse for setting up the international institutions for refugee protection, the EU today is shifting responsibility for refugees to its neighboring states. Yet, as we have seen during the 2015 European solidarity crisis (often called 'Syrian refugee crisis') showed, many European citizens disagree with such policy. While number of European states closed their borders, many citizens spontaneously provided help to asylum-seekers and lobbied the EU institutions and member states' governments to come up with a more just arrangement. Of related interest to this course will be re-emergence of ethnic nationalism and socio-economic roots of this phenomenon. After taking the course students should have a fair knowledge of drivers of forced and voluntary migration and ways societies cope with absences of those who left and strangeness of those who came. Classes are interactive, students are expected to be familiar with required reading.

GRADING POLICY

1. Attendance and in-class participation	20 %
2. Mid-term exam/assignment	25 %
3. Final Essay	30 %
4. Final exam	25 %

Letter Grade	Percentage	Description
A	93-100	Outstanding work
A-	90-92	
B+	87-89	Good work
B	83-86	
B-	80-82	
C+	77-79	Acceptable Work
C	73-76	
C-	70-72	
D+	67-69	Work that is significantly below average
D	63-66	
D-	60-62	
F	0-59	Work that does not meet the minimum standards for passing the course

Instructions for essays and exam preparation will be given in class.

STATEMENT ABOUT ACADEMIC INTEGRITY, HONESTY AND DIVERSITY

The Undergraduate Program in Central European Studies (UPCES) seeks to promote and ensure academic honesty and personal integrity among students. Academic honesty is vital to integrity of the program. Academic honesty means performing all academic work without plagiarizing, cheating, lying, tampering, stealing, receiving assistance from any other person or using any source of information that is not common knowledge (unless that assistance or use is authorized by the person responsible for the supervising of that academic work or fairly attributed to the source of assistance or information). Students and faculty who believe that an act of academic dishonesty has taken place should contact the Director of UPCES.

UPCES Non-Discrimination/Harassment Policy

The UPCES program in Prague promotes a diverse learning environment where the dignity, worth, and differences of each individual are valued and respected. Discrimination and harassment, whether based on a person's race, gender, sexual orientation, color, religion, national origin, age, disability, or other legally protected characteristic, are repugnant and completely inconsistent with our objectives. Retaliation against individuals for raising good faith claims of harassment and/or discrimination is prohibited.

UPCES Diversity Policy

UPCES fully embraces diversity and strives to create a safe and welcoming environment for students from all backgrounds. Prague is a diverse community and UPCES is no different. All students should feel at home while studying abroad and UPCES will do its utmost to make sure that becomes a reality. Although unique challenges may arise, we believe that students from all walks of life will encounter wonderful opportunities for enrichment as they explore a new culture while studying abroad.

COURSE STRUCTURE A READING LIST

The reading list might be amended during the course. Notifications about changes will be emailed in advance.

Week 1

UPCES introductory lectures

Week 2

Introduction to the course.

Migration as a possibility and a necessity, dreams of exploring and suffering of forced displacement. Living and studying migration.

Reading:

Golia, M. (2015) An Intimate Stranger: The New Jersey-Cairo Connection. V4Revue, <http://visegradrevue.eu/an-intimate-stranger-the-new-jersey-cairo-connection/> (2p)

Bosnic, D. (2015) What is War. V4Revue, <http://visegradrevue.eu/what-is-war/> (4p)

Short movie screening (Wanderers) & class discussion.

Additional:

Wilding, R. (2007) Transnational Ethnographies and Anthropological Imaginings of Migrancy. Journal of Ethnic and Migration Studies 33(2): 331-348.

Week 3

Travels in pursuit of science and adventure.

Journeys of explorers, travel as a profession and an opportunity. Imagining the exotic 'other'.

Reading:

Said, E. (1984) Reflections on Exile. In Said, E.: Reflections on Exile and Other Essays, Boston: Harvard University Press, Pp. 137-149

Ochota, M.A. (2018) What's the difference between explorers, anthropologists and tourists? The Guardian, <https://www.theguardian.com/science/2017/nov/23/explorers-anthropologists-tourists-benedict-allen>

Malkki, L. H. (1995) Refugees and Exile: From "Refugee Studies" to the National Order of Things, Annual Review of Anthropology 24: 495-523.

Additional:

Chapters 5 (From Discovery to Invention, From Invention to Classification) & 6 (Between Classification and Politics: The Balkans and the Myth of Central Europe) in Todorova, M. (2009) Imagining the Balkans. Oxford: Oxford University Press. Pp. 116-160.

Week 4

Internationally sanctioned forced displacement: Turkey-Greece population exchange. How was the population exchange justified? Can some of the reasoning behind the agreement be found in present-day discussions about multiethnic co-existence?

Reading:

Preface, Introduction and Chapter 4 in Clark, B. (2009) *Twice a Stranger: The Mass Expulsions That Forged Modern Greece and Turkey*. Cambridge, MA: Harvard University Press. (50 p)

Clips from 2018 'The Great Population Exchange' (Al Jazeera documentary)

Archive clips available at 'Twice a Stranger' http://www.twiceastranger.net/site/video/?video_id=2

Week 5

How do societies come to terms with past forced displacement? How do they negotiate coexistence of the guest, the host and the stranger? What memories remain of those who had to leave? Journals, museums and oral history projects.

Reading:

Bryant, R. (2016) Introduction: Everyday Coexistence in the Post-Ottoman Space. In: Bryant, R. (ed.) *Post-Ottoman Coexistence: Sharing Space in the Shadow of Conflict*. New York: Berghahn Books. pp. 1-38.

Short excerpts from Dink, H. (2004) *Two Close Peoples – Two Distant Neighbors*. Istanbul: Hrant Dink Foundation Publications.

Short oral history excerpts from Balancar, F. (ed.) *The Sound of Silence II: Diyarbakir's Armenians Speak*. Istanbul: Hrant Dink Foundation.

Week 6

Who needs visa, passports and borders?

Control and facilitation of movement; security and securitization.

Reading:

Salter, M. (2006) The Global Visa Regime and the Political Technologies of the International Self: Borders, Bodies, Biopolitics. *Alternatives* 31: 167-189.

Conclusions in: Torpey, John (1999). *The Invention of the Passport: Surveillance, Citizenship and the State*. Cambridge: Cambridge University Press, pp. 158-167.

Week 7

Essay proposals due

Midterm exam (50 min; instructions will be given in class)

After exam, class continues (you'll receive feedback on final essay proposals and we'll watch and discuss a documentary related to subject of study).

Week 8

International refugee regime: why was it set up and why it does not work? Why do states deflect from obligations towards asylum-seekers? Ethics, politics and the law.

Reading:

UNHCR (2011) The 1951 Convention Relating to the Status of Refugees and its 1967 Protocol.

<http://www.unhcr.org/about-us/background/4ec262df9/1951-convention-relating-status-refugees-its-1967-protocol.html> (13p)

Gilbert, G. (2015) Why Europe Does Not Have a Refugee Crisis. *International Journal of Refugee Law* 27(4): 531-535.

Hathaway, J. C. (2016) A Global Solution to Global Refugee Crisis, *Open Democracy*,

<https://www.opendemocracy.net/openglobalrights/james-c-hathaway/global-solution-to-global-refugee-crisis>

Additional:

Feller, E. (2001) Evolution of International Refugee Protection. *Journal of Law and Policy*, 5 (129) Pp. 129-139.

Chatham House (2005) The Refugee Convention – Why Not Scrap it?

<https://www.chathamhouse.org/sites/files/chathamhouse/public/Research/International%20Law/ilp201005.pdf>

Week 9

The role of the EU in refugee protection: Securitization Replaces Responsibility. 2016 EU-Turkey 'Refugee Deal'.

Reading:

Huysmans, J. (2000) The European Union and the Securitization of Migration. *Journal of Common Market Studies* 38 (5): 751-77.

Collett, E. (2016) The Paradox of the EU-Turkey Refugee Deal, *Commentary for Migration Policy Institute*, Available at: <https://www.migrationpolicy.org/news/paradox-eu-turkey-refugee-deal>

Deutsche Welle (2018) The EU-Turkey Refugee Agreement: A review, Available at:

<https://www.dw.com/en/the-eu-turkey-refugee-agreement-a-review/a-43028295>

Additional:

Biondi, P. (2016) Human Security and External Burden-sharing: the European Approach to Refugee Protection Between Past and Present', *The International Journal of Human Rights* Vol 20, No 2, 208-222.

Week 10

Questions of Migration and asylum in Central Europe.

The good & bad refugees, the (un)welcome migrants. The role of Visegrad in 2015 crisis.

Reading:

Frankl, M. (2014) Prejudiced Asylum: Czechoslovak Refugee Policy 1918-60. *Journal of Contemporary History* Vol. 49 (No3): 537-555.

V4 Group (2015) Joint Declaration on Migration, Prague, September 4, 2015,

<http://www.visegradgroup.eu/joint-declaration-of-v4-150904>

European Commission (2018) Relocation and Resettlement: State of Play, https://ec.europa.eu/home-affairs/sites/homeaffairs/files/what-we-do/policies/european-agenda-migration/20170516_update_of_the_factsheet_on_relocation_and_resettlement_en.pdf (document is

regularly updated)

Additional:

Bechev, Dimitar (2015) From the Soviet Bloc to the New Middle Age: East-Central Europe's Three Imperial Moments. In Nicolaidis et al (2015) *Echoes of Empire*. London: I.B. Tauris. 251-266.

Week 11

Questions of obligation and hospitality.

Aid workers and volunteers: helping strangers, making new friends, resisting the politics of non-solidarity.
Central European volunteers responding in the 2015 'refugee crisis'.
Guest lecture (A volunteer and a professional from NGO or international organisation focused on migration)

Reading:

Millner, N. (2011) From "Refugee" to "Migrant" in Calais Solidarity Activism: Re-staging undocumented migration for a future politics of asylum. *Political Geography* 30: 320-328.
Consortium of Czech NGOs Providing Assistance to Migrants (2015) Migration Manifesto, <http://www.konsorcium-nno.cz/en/clanek/131/migration-manifesto>

Week 12

The refugee and the aid worker/volunteer.

Storytelling and activism. Writing, sharing.

Reading:

Howden, D. (2018) A Question of Identity: Telling Stories Without Showing Faces, NewsDeeply, Available at: <https://www.newsdeeply.com/refugees/articles/2018/04/13/a-question-of-identity-telling-stories-without-showing-faces>
Ogier, P. (2018) Why Comics are So Effective at Telling Refugees' Stories, NewsDeeply, Available at: <https://www.newsdeeply.com/refugees/community/2018/06/26/why-comics-are-so-effective-at-telling-refugees-stories>
Pavelkova, Z. (2016) Will Allah Open the Border if the Politicians Don't? V4Revue, Available at: <http://visegradrevue.eu/will-allah-open-the-border-if-the-politicians-dont/>
McGrane, S. (2018) Writing Again, After Fleeing Syria, The New Yorker, Available at: <https://www.newyorker.com/culture/culture-desk/writing-again-after-fleeing-syria>

Week 13

Part 1: Final Exam (60 minutes)

Part 2: Final Colloquium on Current Issues

Reading:

University of Oxford (2016) Strategic Approaches to Migrant Integration in Europe. Report from the Autumn Academy 2016, <http://www.compas.ox.ac.uk/media/AA16-Final-Report-Autumn-Academy.pdf>
Guild, E. (2017) What Role for the EU in UN negotiations on a Global Compact on Migration? Research Report No 2017/05, Centre for European Policy Studies, <https://www.ceps.eu/publications/what-role-eu-un-negotiations-global-compact-migration>

Additional reading

I'll be happy to provide further reading suggestions.

Anderson, B. (2006). *Imagined Communities*. London and New York: Verso.

Barnett, M. (1997). The UN Security Council, Indifference, and Genocide in Rwanda. *Cultural Anthropology*, 12 (4): 551-578.

Bauman, Z. (2001) *Community: Seeking Safety in an Insecure World*. Cambridge: Polity.

Betts, A. and Loescher, G., Eds. (2010) *Refugees in International Relations*. Oxford: Oxford University Press.

Betts, A. (2009) *Protection by Persuasion*. Ithaca: Cornell University Press.

Betts, A., Bloom, L. and Omata, N. (2012) *Humanitarian Innovation and Refugee Protection*. Refugee Studies Centre Working Paper. Oxford: Refugee Studies Centre.

Biermann, F. and Boass, I. (2010). Preparing for a Warmer World: Towards a Global Governance System to Protect Climate Refugees. *Global Environmental Politics* 10(1): 60-88.

Cobbs Hoffman, Elizabeth (2000) *All You Need is Love: The Peace Corps and the Spirit of the 1960s*. Cambridge and London: Harvard University Press.

Dann, Graham M.S. (2002) *The Tourist as a Metaphor of the Social World*. Oxon: CABI Publishing.

Derrida, J. (1996) *On Cosmopolitanism and Forgiveness*. London and New York: Routledge.

Duffield, M. (2007) *Development, Territories, and People: Consolidating the External Sovereign Frontier*. *Alternatives* 32(2): 225-246.

Fassin, D. (2005) *Compassion and Repression: The Moral Economy of Immigration Policies in France*, *Cultural Anthropology* 20(3): 362-387.

Fiddian-Qasmiyeh, Loescher, G., Long, K. and Sigona, N. (eds.) (2014) *The Oxford Handbook of Refugee and Forced Migration Studies*. Oxford: Oxford University Press.

Gammeltoft-Hansen, T. and Nyberg Sorensen, N., Eds. (2013) *The Migration Industry and the Commercialization of International Migration*. London and New York: Routledge.

Gatrell, M. (2013). *The Making of the Modern Refugee*. Oxford: Oxford University Press.

Geidel, Molly (2015) *Peace Corps Fantasies: How Development Shaped the Global Sixties*. Minneapolis, London: University of Minnesota Press.

Goldin, I., Cameron, G. & Balajaran, M. (2011). *Exceptional People: How Migration Shaped Our World and Will Define Our Future*. Princeton: Princeton University Press.

Grabbe, H. (2000) *The Sharp Edges of Europe: Extending Schengen Eastwards*. *International Affairs*, 76(3): 519-536.

Greenhill, K.M. (2010) *Weapons of Mass Migration*. Ithaca: Cornell University Press.

Guild, E. (2009). *Security and Migration in the 21st Century*. Cambridge: Polity.

Haddad, E. (2008) *The Refugee in International Society: Between Sovereigns*. Cambridge: Cambridge University Press.

- Harrell-Bond, B. and Voutira, E. (2007) In Search of 'Invisible' Actors: Barriers to Access in Refugee Research. *Journal of Refugee Studies* 20(2): 281-298.
- Hathaway J. C. and Neve, A. R. (1997) Making International Refugee Law Relevant Again: A Proposal for Collectivized and Solution-Oriented Protection, *Harvard Human Rights Journal* 10: 115-211.
- Ikiziloglu Erensu, A. and Kasli, Z. (2017) A Tale of Two Cities: Multiple Practices of Bordering and Degrees of 'Transit' in and through Turkey. *Journal of Refugee Studies* 29(4): 528-548.
- Jansen, S. (2009). After the Red Passport: Towards an Anthropology of the Everyday Geopolitics of Entrapment in the EU's 'Immediate Outside'. *Journal of the Royal Anthropological Institute*, 15 (4): 815-832.
- James, Erica Caple (2010) *Democratic Insecurities*. Berkeley, Los Angeles and London: University of California Press.
- Karlsson, B. G. (2013) Writing Development, *Anthropology Today* 29(2): 4-7.
- Loescher, G. (2001) *The UNHCR and World Politics: A Perilous Path*. Oxford: Oxford University Press.
- Long, K. (2012) In Search of Sanctuary: Border Closures, 'Safe' Zones and Refugee Protection. *Journal of Refugee Studies* 26(3): 458-476.
- Malmvig, H. (2006) Caught Between Cooperation and Democratization: the Barcelona Process and the EU's Double-Discursive Approach. *Journal of International Relations and Development*, 9(4): 343-370.
- Methmann, C. and Oels, A. (2015). From 'Fearing' to 'Empowering' Climate Refugees: Governing Climate-induced Migration in the Name of Resilience. *Security Dialogue* 46(1): 3-14.
- Mosse, D. and Lewis, D. (2005) *The Aid Effect: Giving and Governing in International Development*. London and Ann Arbor, MI: Pluto Press.
- Said, E. (1979). *Orientalism*. New York: Vintage Books.
- Salter, M. (2006) The Global Visa Regime and the Political Technologies of the International Self: Borders, Bodies, Biopolitics. *Alternatives* 31(2): 167-189.
- Stedman, J. S. and Tanner, F. (2003) *Refugee Manipulation: War, Politics and the Abuse of Human Suffering*. Washington DC: Brookings Institution Press.
- Walters, W. (2006) Border/Control. *European Journal of Social Theory* 9(2): 187-203.