

European Integration and the Politics of Belonging in Europe

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COURSE DESCRIPTION:

This course covers the main political, social and economic developments in post-1945 Europe. We will explore ideas and material realities that shaped emergence of the European Union and discussions on who can and should belong among its members. We will address the legacies of World War Two and colonial projects and East-West relations after 1989, including the post-socialist transformations, relations with the United States, the 2004 Eastern enlargement and relations with the EU's Mediterranean neighbors. Analytical lenses of belonging, sovereignty and solidarity will help us unpack current debates about migration and related critical developments in European politics. Course readings bring together scholarship from International Relations, Political Theory, Anthropology and History. Our discussions will cover current events in European politics and EU's role in the world and offers analytical lenses for thinking about them in historical perspective. After taking the course students should have a fair knowledge of various competing interpretations of what the EU is and what it should be for its citizens and neighbors. Classes are interactive, students are expected to be familiar with required reading.

ASSIGNMENTS AND GRADING POLICY:

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| 1. Attendance and in-class participation | 20 % |
| 2. Essays | 70 % |
| 3. In-class quiz | 10 % |

Students will submit three short essays (week 3, 5 and 6), topics and instructions will be announced in advance. In week 3 and week 6 students will take an in-class quiz; the better of the two results will count toward the final grade. Attendance and in-class participation is mandatory, the points are not awarded automatically (see course rules below for details).

Grading Policy:

Letter Grade	Percentage	Description
A	93-100	Outstanding work
A-	90-92	
B+	87-89	Good work
B	83-86	
B-	80-82	
C+	77-79	Acceptable Work
C	73-76	
C-	70-72	
D+	67-69	Work that is significantly below average
D	63-66	
D-	60-62	
F	0-59	Work that does not meet the minimum standards for passing the course

UPCES Non-Discrimination/Harassment Policy

The UPCES program in Prague promotes a diverse learning environment where the dignity, worth, and differences of each individual are valued and respected. Discrimination and harassment, whether based on a person's race, gender, sexual orientation, color, religion, national origin, age, disability, or other legally protected characteristic, are repugnant and completely inconsistent with our objectives. Retaliation against individuals for raising good faith claims of harassment and/or discrimination is prohibited.

UPCES Diversity Policy

UPCES fully embraces diversity and strives to create a safe and welcoming environment for students from all backgrounds. Prague is a wonderfully diverse community and UPCES is no different. All students should feel at home while studying abroad and UPCES will do its utmost to make sure that becomes a reality. Although unique challenges may arise, we believe that students from all walks of life will encounter wonderful opportunities for enrichment as they explore a new culture while studying abroad.

COURSE RULES

This course is designed for a small (up to 15) group of students and it can fulfill its objectives only if its participants are present. Presence means much more than showing up. Students are expected to be familiar with the readings required for every week, take notes, and actively contribute to class discussions. Every absence from the course has to be announced in advance and justified. Late notification can be accepted only in special circumstances. An unexcused absence will result in deduction of 5 points from the total of 20 that can be earned for attendance/participation. Please note that an F grade for attendance/participation means also an F grade for the whole course. As this is an intensive summer course, 'being on time' is as important as 'being there'. Extensions can be granted only in special and well justified circumstances approved by the UPCES director. Otherwise, late submission will result in a 3 points/24 hours deduction. I am happy to provide additional consultations outside of regular course hours. The best way to arrange a consultation is to email me and briefly indicate the subject (e.g. 'essay number two', 'week six readings'). Thank you for respecting this. In class discussions, the course participants will concentrate on ideas, not on the persons voicing those ideas. Participants of the course can hold different opinions and should feel free to voice them. Our main task is to engage with how opinions, ideas, ideologies have shaped European integration in the studied period. Importantly, the period covered in the course (1950s-2020s) might seem short when measured against the age of the universe. If we consider the numerous policies that were adopted in this period and impacts on lives of human polities, it can seem huge. While our discussions will certainly take us beyond the milestones selected in the syllabus, in order to get an in-depth understanding of the period, we will prioritize a few select issues. All assignments have to build on literature and key concepts studied in the course. Work not engaging course materials will not be accepted.

TOPICS AND A READING LIST

The reading list might be amended during the course. Notifications about changes will be emailed in advance. Some of the materials can be found in library, most can be accessed electronically.

Week 1: Europe and the European Union

Introduction to the course. Themes, methods, homework, rules and rights. Politics, policy and polities in the European Union. Who are the Europeans? Why was it so easy to invent the French, the Slovaks or the Germans, yet creating Europeans seems to be a mission impossible? Belonging as an analytical lens. Writing about EU-rope: introduction to sources.

Reading:

Excerpts from Jeremy Rifkin's *European Dream* (Penguin, 2003)

Conclusions in Frantz Fanon's *The Wretched of the Earth* (Penguin 2001; orig. 1963)

Articles 2 and 49, Lisbon Treaty (Treaty on the European Union)

Cris Shore, "Creating the people's Europe: symbols, history and invented traditions". In: *Shore Building Europe: the Cultural Politics of European Integration* (London and New York: Routledge, 2000), pp. 40-65.

Nira Yuval-Davis "Belonging and the politics of belonging". *Patterns of Prejudice* 40, no. 3(2006): 197-209.

Week 2: The Ever-Present Past

Postwar. Destruction and longing for “normalcy”. Beginnings of two integrations (east/west). The Schuman declaration and early institutions. Interdependence and supranationalism. Colonial legacies and the role of decolonization in EU-ropo making.

Reading:

Tony Judt, *Postwar: a history of Europe since 1945* (London: William Heinemann, 2005). (Selected chapters)

Nicolaidis, Kalypso, Berny Sebe and Gabrielle Maas. Eds. *Echoes of Empire: Memory, Identity and Colonial Legacies* (London: I.B. Tauris, 2015). (Selected chapters.)

Stoler, Ann Laura. “Colonial Aphasia: Race and Disabled Histories in France”. *Public Culture* 23, no. 1(2011): 121-156.

The Schuman Declaration of May 9, 1950

http://ec.europa.eu/publications/booklets/eu_documentation/04/txt07_en.htm#declaration

Winston Churchill: United States of Europe. University of Zurich, September 19, 1946.

<http://www.cfr.org/europe/churchills-united-states-europe-speech-zurich/p32536>

Week 3: Two Kinds of Europeans

In the period between the World War Two and the 1989, the Europeans presented two integration projects – one eastern, one western. What role did questions of economic modernization, interdependence and independence play in these projects? And how were the USA part of the conversation?

Reading:

Tony Judt, *Postwar* (selected chapters)

Address given by J.F.K in Philadelphia, July 4, 1962 (2 pages)

http://www.ena.lu/address_given_john_kennedy_philadelphia_july_1962-020002861.html

Vaclav Havel, *The Power of the Powerless* (excerpts)

Week 4: The EU and the world after 1989

The EU Post-89: re-shaping East/West; Looking and moving eastwards. CEE’s journey: between post-socialism and EU membership. Double role of aid recipient and aid provider. Can Turkey Be European? Why is it often considered the most controversial candidate for membership?

Reading:

Francis Fukuyama. “The End of History?” *The National Interest* no. 16 (1989): 3-18

Dace Dzenovska and Nicolas De Genova. “Desire for the political in the aftermath of the Cold War”.

Focaal – Journal of Global and Historical Anthropology 80 (2018): 1-15.

Helen Sjursen “Why Expand? The Question of Legitimacy and Justification in the EU’s Enlargement Policy”. *Journal of Common Market Studies* 40, no 3(2002): 491-513.

Ian Klinke “European Integration Studies and the European Union’s Eastern Gaze”. *Millenium – Journal of International Studies* 43, no. 2(2015): 567-583.

Janine Wedel, “US Aid to Central and Eastern Europe: Results and Recommendations”. *Problems of Post-Communism* 42, no.3 (1995): 45-50.

Feyzi Baban and Fuat Keyman, "Turkey and Postnational Europe: Challenges for the Cosmopolitan Political Community", *European Journal of Social Theory* 11, no. 1 (2008): 107-124.

Visegrad declaration, 1991, <http://www.visegradgroup.eu/documents/visegraddeclarations/visegrad-declaration-110412>

Excursion: This week's syllabus includes an excursion to premises of an EU member state public office.

Week 5: Migration and questions of sovereignty and solidarity

Migration belongs to one of the most contested questions in the European Union. How has migration shaped the EU it is today and why is it considered a right available to some but withdrawn from others?

Reading:

Huysmans, J. (2000). 'The European Union and the Securitization of Migration', *Journal of Common Market Studies* 38, no. 5: 751-77.

Biondi, P. (2016), 'Human security and external burden-sharing: the European approach to refugee protection between past and present', *The International Journal of Human Rights* 20, no. 2: 208-222.

Introduction in Jennifer A. Miller. *Turkish Guest Workers in Germany: Hidden Lives and Contested Borders, 1960s to 1980s*. (Toronto: University of Toronto Press, 2018).

Chapter Seven in Lucia Najslova. *Turkey and the European Union: The Politics of Belonging* (London: I.B.Tauris/Bloomsbury).

Geoff Gilbert, "Why Europe Does Not Have a Refugee Crisis". *International Journal of Refugee Law* 27, no. 4(2015): 531-535.

International Crisis Group (2018) *Turkey's Syrian Refugees: Defusing Metropolitan Tensions*. Report No. 248, January 29, 2018, (Available online).

Week 6: Rules and rights in times of crises

Rules and rights (and insistence on their importance) have been foundational to the making of the European Union. In the final week of the course we will try to come to terms with the fact that it is precisely rules and rights (of 'others') that are becoming increasingly contested – in Europe and globally. Our discussions will focus on hopes, disappointments and uncertainties the EU and its citizens face in times when the assumption of linear progress (as in 'the East' can become 'the West' if it just tries a bit more) is no longer tenable.

Reading:

Luuk Van Midelaar "The Return of Politics – The European Union after the Crises in the Eurozone and Ukraine". *Journal of Common Market Studies* 54, no. 3 (2016): 495-507.

Caspersen, Nina. "Democracy, nationalism and (lack of) sovereignty: the complex dynamics of democratization in unrecognized states", *Nations and Nationalism* 17, no. 2(2011): 337-356.

Michael Mason and Rebecca Bryant, '*Water Technology and Sustainability in North Cyprus*', LSE and PRIO Cyprus Centre Report, 2017, (Available online)

Powers, Theodore and Theodoros Rakopoulos "The anthropology of austerity: an introduction" *Focaal: Journal of Global and Historical Anthropology* 29, no.83 (2019): 1-12.

Shore, Cris, Susan Wright and Davide Pero. Eds. *Policy Worlds: Anthropology and the Analysis of Contemporary Power*. New York and Oxford: Berghahn Books, 2011. (Selected chapters)

Tilly, Charles. *Democracy*. Cambridge: Cambridge University Press, 2007. (Selected chapters)

Chandler, David "The security-development nexus and the rise of 'anti-foreign policy'", *Journal of International Relations and Development*, 10 (2007): p. 362-386